



Southern Avenue CHARTER SCHOOL

School-Parent Compact

2025-2026

Revised 8/27/2025

Purpose of the Compact

This School-Parent Compact outlines how parents/families, school staff, and students will share responsibility for improved student academic achievement. It also describes how the school and families will build and develop a partnership to help children achieve the State of Tennessee's rigorous academic standards.

Jointly Developed

Southern Avenue Charter School's School-Parent Compact is jointly developed with parents, families, educators, and community stakeholders in accordance with Title I, Part A (ESSA §1116). Input is gathered through the Annual Title I Meeting, parent advisory councils/PTO sessions, focus groups, and school-wide surveys—offered in multiple languages and accessible formats—and incorporated into a draft that families and staff review and approve annually. The compact defines the shared responsibility of school staff, parents, and students for improved academic achievement and specifies two-way, meaningful communication practices. The final compact is distributed at the start of the year, during new-student enrollment, and at parent-teacher conferences, and is posted on the school website/front office with translated copies and interpreter support available upon request. Any revisions are dated and re-shared within five school days. The school maintains agendas, sign-ins (names/signatures/titles), minutes, and screenshots to document multiple methods of distribution and ongoing family involvement for Title I compliance.

School Responsibilities

The school, as a Title I school, will:

- Provide a high-quality curriculum and effective instruction in a supportive learning environment that enables all children to meet or exceed Tennessee academic standards.
- Offer safe, positive, and inclusive classrooms that foster curiosity, respect, and a love for learning.
- Align all instruction to the Tennessee State Standards and use data to guide teaching practices.
- Provide supportive programs and interventions (RTI², tutoring, small-group instruction) to meet students' diverse needs.

- Hold annual parent-teacher conferences at convenient times to discuss this compact as it relates to the child's academic achievement.
- Report students' progress to parents on a regular basis through progress reports, report cards, phone calls, emails, parent-teacher conferences, and online platforms.
- Provide reasonable access to staff, including opportunities for parents to visit classrooms, volunteer, and observe instructional activities with prior scheduling.
- Communicate all information to families in clear, family-friendly language and, as practicable, in the language spoken in the home.

Parent / Family Responsibilities

We, as parents and family members, will support our child's learning by:

- Ensuring that the child attends school daily, arrives on time, and is ready to learn.
- Monitoring attendance, homework completion, and the appropriate use of extracurricular and technology time.
- Reading school and teacher communications, signing planners, and responding promptly as needed.
- Participating, to the extent possible, in decision-making opportunities regarding the education of our children.
- Volunteering in the classroom, school events, or parent advisory councils when available.
- Encouraging positive use of time outside of school through reading, studying, and enrichment activities.
- Attending parent-teacher conferences, workshops, and family engagement events to learn strategies that support student success at home.

Student Responsibilities

I, as a student, will:

- Come to school on time every day, ready to learn.
- Follow school rules, show respect for myself, my classmates, and school staff.
- Complete homework and classwork to the best of my ability and ask for help when needed.
- Take responsibility for sharing school information and communications with my family.
- Strive to reach or exceed the Tennessee academic standards.

Building a Strong Home–School Partnership

The school and families will work together to:

- Maintain regular, two-way, and meaningful communication between home and school through newsletters, emails, phone calls, conferences, school apps, and notes sent home.
- Provide communications and notices in languages that families can understand whenever practicable.

- Offer multiple opportunities for engagement—such as curriculum nights, literacy and math workshops, and school improvement meetings—to strengthen the partnership in support of student achievement.

Annual Review of the Compact

The school will review and revise the compact annually with input from families, students, and staff at parent meetings, advisory councils, and through surveys.

The compact will be discussed at annual parent-teacher conferences to reinforce the shared responsibilities and review the child’s progress toward meeting the state’s academic standards.

Communication

- Beginning-of-Year Packets & Enrollment Folders — hard copy sent home the first week and at new-student intake.
- Annual Title I Parent Meeting— compact reviewed and distributed; Q&A for families.
- Parent–Teacher Conferences — compact discussed in relation to student progress; signatures collected.
- Classroom Send-Home Folders — teacher-level distribution
- School Website & Parent Portal — posted PDF and accessible text; kept in a clearly labeled “Title I/Family Engagement” section.
- School-wide Messaging Apps (ClassDojo) — link to compact + brief summary in family-friendly language.
- Email & SMS/SchoolMessenger(RoboText) — direct link and attached copy; reminders after revisions.
- Social Media Posts(Facebook/Instagram) — announcement with link to the compact.
- Front Office and Lobby— printed copies on display; QR code to digital version.
- Community Partners (public library, community centers, after-school/faith-based partners) — copies available at partner sites.
- Translation & Accessibility — versions in home languages; large print and interpreter support upon request.
- Revisions & Re-Distribution — repost and re-send within 5 school days of any update, marked
- Two-Way Acknowledgment— parent/guardian, teacher, and student signature lines (or e-signature via form/portal).

Signatures

By signing below, we acknowledge that we have read and agree to the responsibilities outlined in this School-Parent Compact and commit to working together to help our child succeed academically.

Parent/Guardian: _____ Date: _____

Student: _____ Date: _____

Principal: _____ Date: _____

Southern Avenue Charter School affirms its commitment to providing equal access and opportunities to all families. The compact is distributed in print and digitally at the start of each school year and is available in families' primary languages upon request.