



Southern Avenue
Charter Elementary
School of Academic
Excellence

ANNUAL Title One PARENT MEETING

September 8, 2025

Elise Evans, SACS Superintendent
Chiquita Perry, Principal
Manessa Parker, Assistant Principal
Teena Smith, Instructional Facilitator

What will I learn?

- What being a Title I school means and rights as a parent and family
- Ways Title I funds can be used at the school level
- The purpose of a School Improvement Plan
- The goals for the school
- Ways parent and family engagement are funded at the school
- The purpose of the Parent and Family Engagement Policy and Compact
- The curriculum the school uses, and tests students will take
- Ways parents and families can be involved

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA).
- It is the largest federal assistance program for our nation's schools.
- Title I schools receive additional funding (Title I dollars) from the federal government.

These dollars are used to:

- identify students experiencing academic difficulties and provide assistance to help these students
- purchase additional staff, programs, materials, and/or supplies
- conduct parent and family engagement meetings, trainings, events, and/or activities

Our schoolwide Title I funds can address the following:

- *Personnel
- *Technology & Equipment
- *Staff Development
- *Parent Engagement
- *Instructional Materials
- *Other Programs

all of which benefit the entire school



PARENTS RIGHT TO KNOW

All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement,
- previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

School Improvement



SIP (School Improvement Plan)

located on the school's website once approved

The School Improvement Plan (SIP) includes:

- the identification of the school planning team and how they will be engaged in the planning process
- a needs assessment and summary of academic and non-academic data
- prioritized goals, strategies and action steps to help address the academic and non-academic needs of students
- teacher and staff professional development needs
- budgets and the coordination of resources

SIP (School Improvement Plan)

located on school's website once approved

Southern Avenue Charter School Of Academic Excellence Creative Arts Annual Plan (2023 - 2024)

Last Modified at Sep 28, 2023 03:01 PM CDT

[G 1] Reading/Language Arts

SACS will increase ELA on-track and mastery proficiency rates in grades 3-5 from 33.5% in 2022 to 39% in 2024.

Performance Measure

Performance will be measured using the following tools:

TNReady Assessment

District Formative Assessment using Mastery Connect

Benchmark Formative Assessment using Mastery Connect: 80% OTM

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 1.1] Standard Aligned Core Instruction Provide daily access to a rigorous reading/language arts curriculum that will develop students' deep understanding of the content, strengthen comprehension, and promote mastery of TN Standards to ensure students are career and college ready. Benchmark Indicator **Benchmark Indicator** Students should perform at or above the 80% on Benchmark Formative Assessments (Fall, Winter and Spring) which align with core instructional standards for the specific quarter. Daily classroom observations using the TEAM teacher evaluation rubric will provide SACS with data to determine trends in teachers' ability to effectively implement the identified instructional shifts outlined in the rubric and gauge the implementation of standard aligned instruction. Student-centered and teacher-centered	[A 1.1.1] Differentiated Small Group Instruction Small group instruction that is tailored to meet the needs of students will be implemented daily. Teachers and academic coaches will collaborate to ensure all students receive quality, intensive instruction in standards based deficit areas. SACS will purchase more appropriate tables (kidney shaped) to ensure small group sessions flow effortlessly where the teacher can engage with students with minimal interruption. Teachers and academic coaches will receive PD, participate in weekly PLC, and weekly data monitoring meetings to strengthen instructional practices to ensure Tier 1 lesson delivery is meeting the needs of students. IReady and IXL computer based programs will provide students and teachers with additional resources to differentiate learning. IReady diagnostic assessment will provide data for each scholar in the area of Reading, providing teachers and interventionists with a framework for small	Teena Smith-Instructional Facilitator, Manessa Parker-Instructional Facilitator,	12/15/2023	Title One	

Parent Engagement



How can parents and families be involved?

We need you!! Research has proved that family engagement has more impact on student achievement than any other factor.

Parents and families can be involved in the education of their scholars at our school through the following ways:

- attending school everyday, on time, and not checking out early
- monitoring grades and schoolwork
- attending parent and family meetings and events
- reading correspondences that come home with your scholar or
- Check school communication digital platforms

FAMILY ENGAGEMENT PLAN

Southern Avenue Charter Elementary has a special responsibility to our parents and the community by providing **opportunities for you to get involved and share the responsibility** of promoting success in our children.

Examples:

- Plan developed jointly with parents.
- Attend meetings, programs, workshops, and other school activities.
- Copies signed during registration

Southern Avenue Charter Elementary School
of Academic Excellence and Creative Arts
ESSA School-Teacher-Parent Compact

Southern Avenue Charter Elementary School has jointly developed with parents a school parent compact that will be renewed during parent conferences.

This compact outlines how parents, the entire school staff, and students will share the responsibility for improving student academic achievement and how parents will help develop a partnership to help children achieve the State's high standards.

PARENT'S AGREEMENT

It is important that I take a more responsible role in helping my child. Therefore, I shall strive to do the following: (Any person who is interested in helping this student may sign in lieu of the parent.)

- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Establish a time for homework and review it regularly.
- Provide a quiet, well lit place for study.
- Encourage my child's efforts and be available for questions.
- Stay aware of what my child is learning.
- Provide a library card for my child.
- Read with my child and let my child see me read.
- Make certain that my child wears the required uniform and wear it properly.
- Volunteer to work at my child's school in various capacities.
- Develop a partnership with the school to help my child achieve the state's high standards.
- Encourage my child to be respectful.
- Provide necessary supplies for my child's instruction.
- Communicate with the teachers frequently to discuss my child's progress and behavior.
- Attend scheduled parent meetings, conferences, and workshops.

Parent's Signature _____

STUDENT'S AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly.
- Arrive at school on time and attend all classes daily.
- Wear uniform every day.
- Come to school each day with pens, pencils, paper, and other necessary tools for learning.
- Perform at my highest level of learning each day.
- Complete and return homework assignments.
- Observe regular study hours.
- Respect others.
- Follow all rules that govern student conduct at my school.
- Observe and follow classroom policies and procedures.
- Take responsibility for my actions and grades and to cooperate with others that I may receive a quality education.

Student's Signature _____

TEACHER'S AGREEMENT

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide meaningful homework assignments for students.
- Provide necessary assistance to parents so that they can help with assignments.
- Encourage students and parents by providing frequent reports about student progress.
- Use special activities in the classroom to make learning enjoyable.
- Inform parents of homework and classroom policies and procedures.
- Encourage parents to visit and/or observe their child's classroom regularly.
- Ask parents to help in school.
- Provide instruction that fosters high academic expectations and provide challenging exciting class assignments.
- Maintain ongoing communication with parents by providing information about student progress.
- Be a model life-learner for my students.
- Determine the student's educational needs and adjust the instruction to accommodate those needs.
- Demand higher cooperation and participation from students and parents.

Teacher's Signature _____

PRINCIPAL AGREEMENT

I support this form of parental involvement. Therefore, I shall strive to do the following:

- Provide a supportive, safe, and effective learning environment that allows for positive communication between the teacher, parent, and student.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
- Enforce district and school uniform policies.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the state's academic achievement standards.
- Provide multiple/flexible opportunities for parent-teacher conferences to discuss the compact as it relates to individual child's achievement.
- Provide time to listen to student concerns.
- Provide time to listen to parent concerns.
- Encourage teachers to regularly provide homework assignments that are an extension of classroom instruction.
- Encourage teachers and students to have high expectations academically, socially, emotionally, and physically.
- Encourage teachers and students to always respect self, others, and property.
- Make expectations widely known when students and parents enter the school doors.
- Maintain open communication with parents (phone calls, conferences, parent meetings, parent visitations).
- Involve parents as assistants in the school day-to-day business.
- Help foster a school environment where educators work collaboratively daily so that student achievement is attained at a higher level.

Principal's Signature _____
Revised 8/23/21

**You, as Title I parents and family members, have the right to be involved in the development of the compact.*

HOME/SCHOOL COMPACT

This compact outlines how parents, the entire school staff, and students will share the responsibility for improving students academic achievement and how parents will help develop a partnership to help children achieve the State's high standards.

- Parents
- Students
- Teachers
- Principal

**You, as Title I parents and family members, have the right to be involved in the development of the compact.*



Southern Avenue Charter School

Parental Involvement / Family Support Program

Parent participation is a cornerstone of Southern Avenue Charter School

- Parents are required to volunteer ten (10) hours (per family) each semester in the school.
- Parents are encouraged to participate in school fundraising activities and/ or corporate contributions.
- Volunteer hours will be recorded and maintained in the main office of each building.
- Parents can schedule and perform volunteer hours daily between the hours of:
 - a) 7:30 a.m. -- 8:00 a.m.
 - b) 1:00 p.m. -- 3:00 p.m.

Teachers will provide each volunteer with a list of areas of need and or tasks.

- Parents are responsible for ensuring their child attends school each day, arrives on time and is dressed in a school uniform.
- Parents are responsible for ensuring their child gets the proper amount of sleep each night to make sure the student is rested and ready to learn each day.
- Parents are responsible for reading to their child or being read to by their child a minimum of 20 minutes a night, 5 nights a week. (Other family members may also read to the child)
- Parents are required to sign Family Support Program contract and agree to participate as a condition of enrollment at Southern Avenue Charter School.
- Parent Participation is MANDATORY

FAMILY SUPPORT CONTRACT

- ☐ I agree to support my child's academic performance by communicating regularly with my child's teacher and or academic support team members, and by attending parent teacher conferences.
- ☐ I agree to attend Parent orientation, parent meetings and other school sponsored events as scheduled and or required.
- ☐ I agree to volunteer a minimum of ten (10) hours per semester-20 hours total for school year.

By signing this contract, I understand that I am agreeing to the aforementioned guidelines and responsibilities. I also understand that if I do not adhere to these guidelines, future enrollment of my child at Southern Avenue Charter School of Academic Excellence and Creative Arts may be affected.

Parent / Guardian Signature: _____ Date: _____

Revised 8/23/21

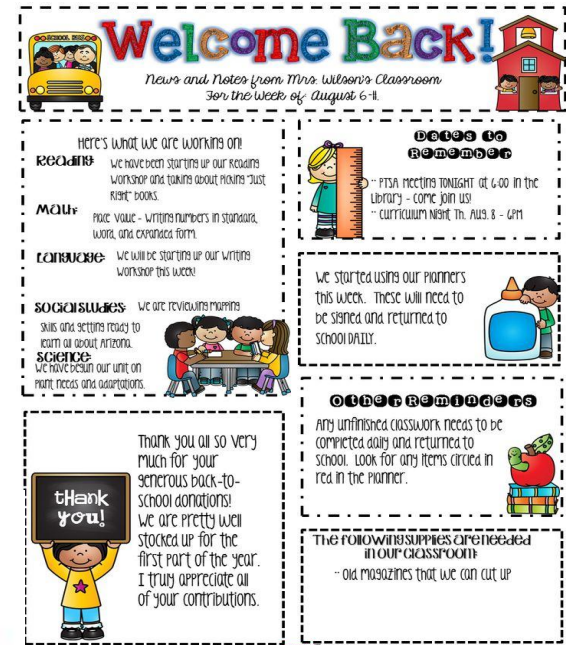
VOLUNTEER OPPORTUNITIES

Parental Requirement-20 hours (10 per semester)

- Room Parents
- Assist teacher in classroom
- Assist with arrival and dismissal
- School event chaperones
- Field trips-Chaperones
- Recruit new students
- Tutor scholars
- Donations

How Do We Communicate Academics to the Parents?

- ❖ School Newsletter
- ❖ Grade Level Newsletter
- ❖ Weekly Graded Papers
- ❖ ClassDojo
- ❖ School website
- ❖ Robo Texts
- ❖ Parent Teacher Conference via phone or in person
- ❖ Mid Quarter Progress Reports
- ❖ Quarterly Report Cards



Parent-Teacher Conferences

Parent-Teacher Conferences are scheduled twice per year:

- Thursday, September 11, 2025
- Tuesday, January 29, 2026
- Parents may also schedule conferences with individual teachers throughout the school year during teacher's planning.

Room Parents needed!!!!!!

If you would like to volunteer to assist the SACS family please email the following:

1. Your Name
2. Child's Name
3. Phone Number

Chiquita Perry

Principal-cperry@sacsmemphis.org

Manessa Parker

Assistant Principal-mparker@sacsmemphis.org

Teena Smith

Instructional Facilitator -tsmith@sacsmemphis.org

Academics



TN Ready State Assessment

- Taken every year in grades 3-5.
- Every scholars is expected to show growth from the previous year.
- On Track or Mastery is the goal for every scholar that is testing.



TCAP Academic Goals

- By May 2026, **41%** of students in grades 3-5 scoring On Track or Mastery in ELA.
- By May 2026, **31%** of students in grades 3-5 scoring On Track or Mastery in Math.
- By May 2026, **36%** of students in grades 3-5 scoring On Track or Mastery in Science.

Southern Avenue Toolbox



Content Curriculum

- Reading-CKLA and Magnetic Reading
- Math-Envision 2.0
- Science-Into Science

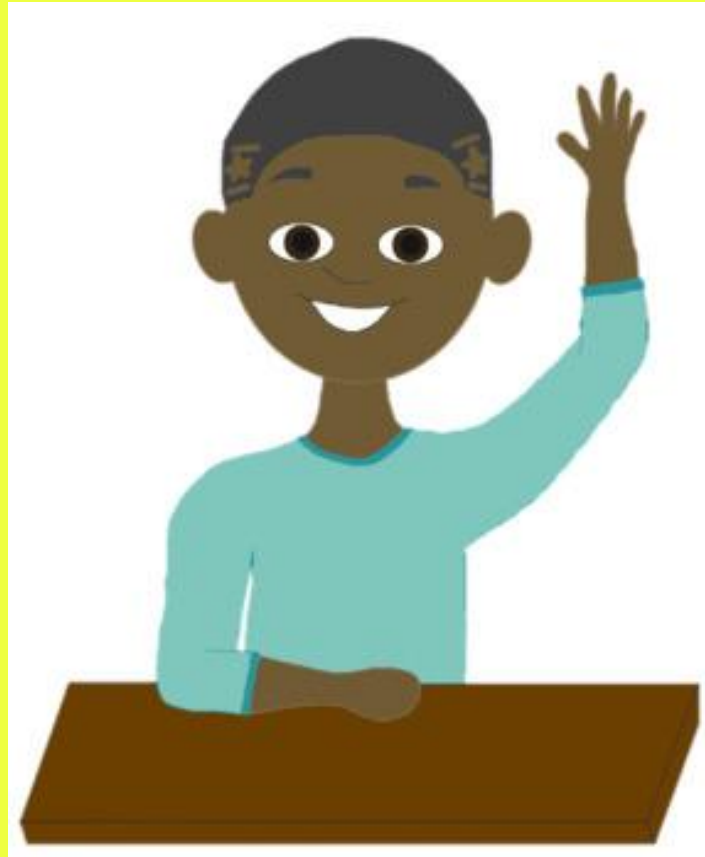
Digital Resources

- IXL (Reading, Math, Science, and Social Studies)
- I-Ready (Reading and Math)

Intervention

- Easy CBM
- I-Ready(Reading and Math)

Behavior



SACS CODE OF CONDUCT

- Come to school everyday, on time and ready to learn.
- Do your best everyday.
- Show respect to everyone at all times.
- Follow all of your teacher and school rules.
- Be responsible for your own actions.
- Display positive behaviors and actions everyday.
- Do not hit, fight, kick, push, yell, or scream.
- Do not bring any weapons, alcohol, or drugs.
- Report any problems to teachers or the principal

Southern Avenue Charter Elementary School Code of Conduct

Southern Avenue Charter School is committed to providing excellence in education within a safe and nurturing environment. An essential part of our school culture is to promote the development of strong ethical and moral values in our scholars. Therefore, this Student Code of Conduct has been established to assist the school in fostering personal integrity and responsibility among our scholars.

Students and parents are expected to accept and support school policies including this Code of Conduct. Students and parents are expected to be familiar with the school's conduct policies and to willingly abide by them. If any student or parent violates the school's conduct policies, there will be a disciplinary response by the school. The school, in its sole discretion, will make the final determination of whether there has been a violation of the school's conduct policies.

*located on the school's website
and in the student handbook*

This Code of Conduct is not intended to be exclusive or all-inclusive. For infractions not specifically listed below, the principal will assign discipline to any student for any conduct the school considers worthy of discipline, even though the specific conduct may not be listed in this Code.

- 1) Students are expected to show respect for themselves, faculty, staff, visitors, and other students.
- 2) Students are expected to prepare for, attend, and arrive at school on time every day.
- 3) Students are expected to respect the physical and emotional well-being of other students.
- 4) Students are expected to exhibit good character and make wise choices at all times.
- 5) Students are expected to respect school property and the property of others.
- 6) Students are expected to be accountable for their own actions, behavior, and exercise self-discipline.
- 7) Students are expected to report any examples of misconduct on the part of others to his/her teacher or school officials.
- 8) Students are expected to report any dangerous and/or emergency situations to his/her teacher, principal, and/or other school officials.
- 9) Students shall not be engaged in any illegal, unethical, or immoral behavior or activities.
- 10) Students are expected to wear complete school uniforms every day. Uniform should not expose underwear or body parts in an indecent manner that disrupts the learning environment.
- 11) Students will not use inappropriate, offensive or profane language on school grounds.

School Safety Procedures



Administrators work with teachers, students, parents, law enforcement officers, business and community members, and youth-serving professionals to **develop a safe-school plan based on the information gathered from the assessment and tracking data.**

SAFETY GOALS

Parent Goals:

- Parents are **equal partners with administrators and teachers** in the development of the school safety plan and discipline code.
 - Recommendations on policy and implementation are carefully considered.
- Participate actively in the planning, implementation, and enforcement of discipline policy and programs.

Student Goals:

- Maintain a safe, orderly school environment in which to learn.
- Develop a sense of responsibility for contributing to the improvement of school order and safety.
- Participate actively in the planning, implementation, and enforcement of discipline policy and programs.

Attendance Matters



18 OR MORE DAYS

- Excused and unexcused absences represent lost time in the classroom and lost opportunities to learn.
- Missing just one day every two weeks can add up to 18 days in a year. Absences add up before you even know it.



10 TO 17 DAYS

- Students who are absent an average of 15 days a year miss a year's worth of school before their senior year.
- When students miss a day of school it actually puts them two days behind their classmates.



9 OR FEWER ABSENCES

- Students with good attendance generally achieve higher grades and enjoy school more.
- Children benefit and make the most of their educational opportunities if they attend school regularly and on time.

Truancy vs. Chronic Absence

TRUANCY

**Counts only
unexcused
absences.**

vs.

CHRONIC ABSENCE

**Counts all absences:
excused, unexcused
& suspensions.**

Tardies and early dismissals play a role as well

ATTENDANCE MATTERS



LOST MINUTES
=
LOST LEARNING!



minutes late
per day



minutes late
per day



minutes late
per day



minutes late
per day



minutes late
per day

Every school day counts BUT every minute is equally important!

School website-<https://southernavecharterschools.org/>

Facebook-@sacsmemphis

YouTube-sacsmemphistv

Instagram-@sacsmempis





Chiquita Perry

Principal-cperry@sacsmemphis.org

Manessa Parker

Assistant Principal-mparker@sacsmemphis.org

Teena Smith

Instructional Facilitator-tsmith@sacsmemphis.org

(901) 743-7335

Don't forget to.....

- ❖ Visit your child's classroom(s)
- ❖ Participate in “A Trip Around SACS”
 - Get your Passports Stamped
- ❖ Remember, today is not about conferences

