

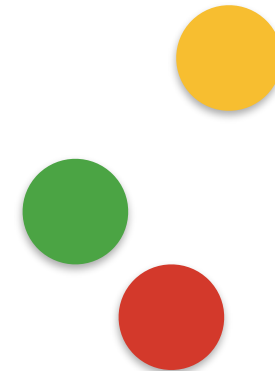


Southern Avenue
CHARTER SCHOOL

2026–2027

Annual Title I & Family Engagement Meeting

Partnering with families • Supporting students • Growing together



Tonight is about understanding Title I—and knowing how families can be active partners.

Title I

1

What it is and how it supports students

Family Rights

2

How families can participate and access information

School Goals

3

Our improvement priorities for literacy, math, ELA, and student well-being

Family Partnership

4

Policies, compact, communication, and ways to get involved

1

What is a Title I school?

2

What are my rights?

3

What are our school wide program goals?

4

What is the Parent & Family Engagement Policy?

5

What is the School–Parent Compact?

6

What curriculum does our school use?

7

What tests will my child take?

8

How can I be involved?

Title I began in 1965 under the Elementary and Secondary Education Act (ESEA).

Title I provides additional federal support to help schools meet students' academic needs and strengthen family engagement.

Student Support



Identify students experiencing academic difficulties and provide assistance.

People & Programs



Support additional staff, programs, materials, and supplies.

Family Engagement



Fund meetings, trainings, events, and activities for families.

Your Right #1



Be involved in decisions at the school and district level.

Your Right #2



Request and receive information about teacher and paraprofessional qualifications.

Your Right #3



Receive information about your child's achievement in reading/ELA, writing, math, and science.

Your Right #4



Request regular meetings to share suggestions and participate in decisions about your child's education.

Our plan connects data, priorities, strategies, professional learning, and resources.

1

Planning Team

Who will help plan and how they will be engaged.

2

Needs Assessment

Academic and non-academic data guide our priorities.

3

Goals & Actions

Strategies and action steps address student needs.

4

Professional Learning

Identify teacher and staff development needs.

5

Resources

Coordinate budgets and resources to support the plan.

The goal: use evidence to make focused decisions that improve student outcomes.

What Are Our Schoolwide Program Goals?

OUR GOALS



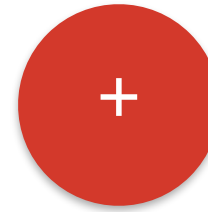
EARLY LITERACY

Build strong foundations
for reading and learning.



SAFE & HEALTHY STUDENTS

Strengthen student well-
being, belonging, and
classroom community.



MATH & READING / ELA

Increase learning
opportunities,
engagement, and
achievement.

We are building classrooms where students feel safe, supported, connected, and ready to learn.

Focus Area 1



Monthly teacher training on classroom culture and student social-emotional well-being.

Focus Area 2



Student Climate & Culture

Focus Area 3

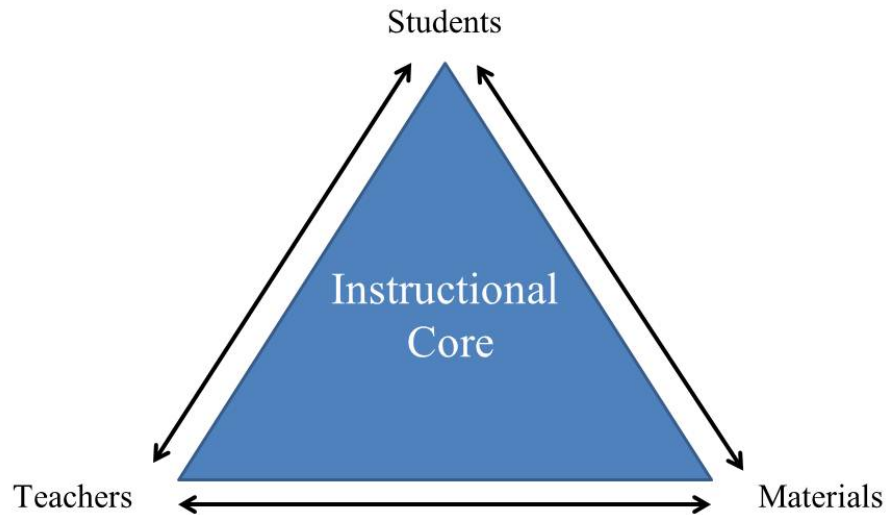


Principal survey results with staff.

Focus Area 4



Daily morning meetings build social-emotional skills and classroom community.



Three instructional priorities

Teacher Professional Development & Training

Build teacher expertise through collaborative learning and coaching.

Increase Student Learning Opportunities

Use strong instruction, data, adaptive tools, and targeted support.

Enhance Student Engagement

Create classrooms where students ask questions, take risks, and actively participate.

Responsive instruction + targeted support = more opportunities for every learner.

High-Quality Instruction



Research-based, state-approved curriculum.

Use of Data



Teachers analyze daily, weekly, and benchmark data to respond to needs.

Adaptive Programs



i-Ready Reading, i-Ready Math, Progressive Learning, and differentiated instruction and remediation in grades K–5

Targeted Small Groups



Students needing additional support meet with specialists for focused instruction.

A strong learning environment makes it safe to wonder, question, practice, and grow.

- ✓ Create classroom environments where it is “safe not to know.”
- ✓ Coach teachers on student engagement strategies.
- ✓ Intentionally plan how students will participate with academic content.
- ✓ Use digital content to enhance engagement.
- ✓ Maintain print-rich learning environments.

Small Groups

M

Target individual and small-group needs during the math block.

ELL Services

E

Language acquisition support in nearly every ELA class.

Dyslexia Intervention

D

Provide intervention services for students who need them.

Library Classes

R

Increase access to texts and strengthen students' love of reading.

The policy explains how the school and district will build meaningful family engagement.

Key Component 1



How parents and families can participate in decision-making and activities.

Key Component 2



How parent and family engagement funds are used.

Key Component 3



How information and training will be provided to families.

Key Component 4



How the school builds capacity in families and staff for strong engagement.

Key Component 5



Families have the right to be involved in developing these plans.

A written commitment: school + teachers + families + students share responsibility for improved achievement.

Provide high-quality curriculum and instruction.

Hold annual parent-teacher conferences in elementary schools.

Provide reports on student progress.

Provide reasonable access to staff.

Provide opportunities for parents to volunteer.

Maintain regular, two-way, meaningful communication in a language families can understand.

Families have the right to be involved in developing the compact.

Tennessee Academic Standards set common expectations for what students should know and be able to do in each grade and subject.

Grade	ELA	Math	Science	Social Studies
K–5	Magnetic Reading	Envisions Math	Into Science	Studies Weekly

The source deck identifies these curriculum resources for the 2026–27 school year.

Case Assessments

All grades • Occur 3× each school year • Assess current performance and skills needed to improve.

TNReady

Grades 3–5 • Summative assessment • 1× per school year • Assesses mastery of grade-level content over the year.

Curriculum Benchmarks

Frequency varies by curriculum/grade • Used to assess ongoing understanding of content.

Assessment information helps teachers understand where students are and what support they need next.

Family engagement has a powerful connection to student achievement.

Attend



Family events and school meetings

Encourage



Strong attendance

Monitor



Grades and schoolwork in PowerSchool

Communicate



openly with your child's teacher

Share



feedback with school administration

Stay Informed



read school, classroom, and network communications

Your voice matters in our School Improvement Plan, Parent & Family Engagement Policy, and School-Parent Compact.

General Questions



Front Office
(901) 743-7335

Principal



Dr. Taylor
mtaylor@sacssmemphis.org

Dean of Academics



Tenina Holman
tholman@sacssmemphis.org

Dean of Assessments & Accountability



Manessa Parker
mparker@sacssmemphis.org

Teacher Conference



Your child's teacher
Call the front office to schedule

Contact information is presented as listed in the source meeting deck.



Southern Avenue
CHARTER SCHOOL

THANK YOU!

**Thank you for supporting
Southern Avenue Charter School!**

Together, we can help every student learn, grow, and thrive.