

STUDENT DISCIPLINE

Each student is expected to behave in a manner that exemplifies dedication, discipline, desire, honesty, loyalty, and respect. Students will be held responsible and accountable for behavior that conveys these principles. Proper behavior is expected at all school-sponsored activities both during and after the regular school day. Southern Avenue Charter School (SACS) believes it is the role of educators to teach students proper behavior and to work with students who make poor decisions so they can become equipped to educate the whole child. Students who consistently or repeatedly fail to uphold SACS's standards of conduct and behavior, however, may be subject to disciplinary action up to and including reprimanding the student to an alternative setting and/or expelling the student.

Southern Avenue Discipline Policy

The Student Code of Conduct is intended as a set of guidelines to help us communicate about behavior and discipline more effectively. It was designed after extensive conversations with teachers, parents, students, and administrators. It is **not** designed to be a rulebook, but rather a set of guiding principles to help us ensure that students and teachers can learn in a safe and supportive environment where discipline is fair, equitable, and proportionate. The levels consist of the following:

Level 1 – These behaviors are short-term acts that interfere with the orderly operations of the classroom, a school function, extracurricular/co-curricular program or approved transportation.

Level 2 – These behaviors are moderate disruptive acts of misconduct that interfere with orderly operations in a classroom, a school function, extracurricular/co-curricular program or approved transportation or repeated acts from level 1.

Level 3 – These behaviors are moderate to severe disruptive acts of misconduct that interfere with the orderly operations of the classroom, a school function, extracurricular/co-curricular program or approved transportation or repeated acts from level 2.

Level 4 – These behaviors are major acts of misconduct that interfere with the orderly operations of the classroom, a school function, extracurricular/co-curricular program or approved transportation or repeated acts from level 3.

Level 5 – These behaviors are serious acts of misconduct. Any level 5 behaviors are grounds for a mandatory expulsion as mandated by Tennessee code Annotated 49-6-3401.

Student Code of Conduct 2019-2020 School Year

Level 1 Offenses	Consequences (Teacher Action)
<ul style="list-style-type: none"> - Cheating - Cheating on academic assignments (i.e., classwork, homework, classroom exams) - Classroom Disruption - Excessive talking - False or misleading information - Gum chewing - Horse playing - Littering - Lying or omitting the truth - Not completing classwork or homework - Not following directions - Possession of cellular phones - Running in walking zones - Spitting - Tardies and unexcused absences from school - Throwing small objects such as writing utensils, rubber bands, paper, etc. - Uniform violation - Using profanity - Yelling - Disrespectful (name calling, eye rolling, negative body language, stomping away) 	<ul style="list-style-type: none"> - Warning (verbal or written) - Teach/re-teach practice behavior expectations - Written warning - Seat Change - Loss of privileges - Time Out - Letter of apology - Written reflection about incident - Confiscation of item (return during parent conference) - Parent/Guardian contact (phone, letter, conference) - Student complete a reflection sheet - Develop a Tier I behavior contract - Refer to student behavior team - Classroom intervention strategies - Lunch detention, after school clean up - Parent communication (phone, email, written notice) - Check-in with school counselor/resource specialists - Conflict resolution

Administrative Action (K-5)

Level 2 Offenses	Consequences
<ul style="list-style-type: none">- Cheating (School/State Mandated Exams)- False Accusation- Inappropriate behavior/gestures on school property- Insubordination- Leaving classroom without permission- Profane, obscene, or abusive language/materials- Pushing/shoving/kicking/slapping repeated level 1 behaviors	<p>Teacher Action: See Level 1</p> <p>Administrative Action (K-2)</p> <ul style="list-style-type: none">- Assist with refinement of Tier I behavior contract before/after school detention- Schedule Student Behavior Team- Mentoring program- Peer mediation- Temporary removal from class <p>Administrative Action (3-5)</p> <ul style="list-style-type: none">- Assist with refinement of Tier I behavior contract- Before/after School detention- Community service- Mentoring program- Peer mediation- Temporary removal from class

Level 3 Offenses	Consequences
<ul style="list-style-type: none"> - Repeated Level 2 behaviors - Altering communication/information sent home - Assault of student - Bullying and harassment - Fighting - Forgery/plagiarism - Gambling - Gang related - Inappropriate sexual touching and/or exposure - Leaving campus without permission - Misconduct on school approved transportation - Possession of over the counter medications (i.e., aspirin, cough medicine, cough drops) - Possession of tobacco products - Possession or use of matches, lighters, or fireworks - Potentially dangerous activity (such as throwing chairs and food fight) - Pulling the fire alarm - Repeated Level 2 behaviors - Sexual-based infractions (<i>not involving other persons</i>) - Theft of property - Theft over \$500.00 - Unauthorized use and/or inappropriate use of Internet - Vandalism/Damage of Property 	<p>Teacher Action:</p> <ul style="list-style-type: none"> - See Level 1 or refer to administrator <p>Administrative Action (K-2):</p> <ul style="list-style-type: none"> - Behavior Support Plan - Check-in and check-out (CICO) - 1-2 days out of school suspension - Removal from extracurricular activities - Restorative practices <p>Administrative Action (3-5)</p> <ul style="list-style-type: none"> - Behavior Support Plan - Check-in and check-out (CICO) - 1-3 days out of school suspension - Removal from extracurricular activities - Restorative practices - Consider referral to school counselor for support

Level 4 Offenses	Consequences
<ul style="list-style-type: none"> - Repeated Level 3 behaviors - Aggravated assault of any student resulting in serious bodily injury - Assault of any teacher, principal, administrator, school resource officer or any other school employee resulting in bodily injury - Bomb or other type of threat - Bullying of a student resulting in the victim having serious emotional/psychological harm - Possession of a knife - Possession of non-lethal firearm (stun gun or BB) - Possession of weapon other than a firearm (chain, nunchakus, brass knuckle, Billy club, etc. - Possession, use, or distribution of alcohol - Sexual-based infractions involving other persons (<i>i.e. sexual assault, indecent exposure, engaging in sexual or harassment</i>) 	<p>Administrative Action (K-2)</p> <ul style="list-style-type: none"> - 1-3 days out of school suspension - Referral for functional behavior assessment and behavior intervention plan - Referral to community based organizations - Recommendation for expulsion (11-180 days) <p>Administrative Action (3-5)</p> <ul style="list-style-type: none"> - 1-5 days out of school suspension - Referral for functional behavior assessment and behavior intervention plan - Referral to community based organizations - Recommendation for expulsion (11-180 days)

Level 5 Offenses	Consequences
<ul style="list-style-type: none"> - Aggravated assault of any teacher, principal, administrator, school resource officer, or any other school employee resulting in serious bodily injury - Possession of an explosive, incendiary device (i.e., bomb, grenade, rocket/missile, mine, or poison gas) - Possession of handgun, rifle, or shotgun - Possession, use, or distribution of illegal drugs 	<p>Teacher Action:</p> <ul style="list-style-type: none"> - Refer to administrator <p>Administrative Action (K-2)</p> <ul style="list-style-type: none"> - Suspend for 5 days - Contact law enforcement - Recommendation for expulsion (11-180 days) - Referral to alternative education - Referral to substance abuse counseling <p>Administrative Action (3-5)</p> <ul style="list-style-type: none"> - Suspend for 5 days - Contact law enforcement - Recommendation for expulsion (11-180 days) - Referral to alternative education - Referral to substance abuse counseling -

In- School Detention

Students may be held during the school day as a means of disciplinary action. Parents/Guardians should check their child's school for detention guidelines and process.

Suspension

"Suspension" shall be defined as removal from attendance at school for any reason for not more than ten (10) consecutively days. Multiple suspensions shall not run consecutively nor shall multiple suspensions be applied to avoid expulsion from school.