



Southern Avenue Charter School

Parental Involvement / Family Support Program

Parent participation is a cornerstone of Southern Avenue Charter School

- Parents are required to volunteer ten (10) hours (per family) each semester in the school.
- Parents are encouraged to participate in school fundraising activities and/ or corporate contributions.
- Volunteer hours will be recorded and maintained in the main office of each building,
- Parents can schedule and perform volunteer hours daily between the hours of:
 - a) 7:30 a.m. -- 8:00 a.m.
 - b) 2:30 p.m. -- 3:00 p.m.

Teachers will provide each volunteer with a list of areas of need and or tasks.

- Parents are responsible for ensuring their child attends school each day, arrives on time and is dressed in a school uniform.
- Parents are responsible for ensuring their child gets the proper amount of sleep each night to make sure the student is rested and ready to learn each day.
- Parents are responsible for reading to their child or being read to by their child a minimum of 20 minutes a night, 5 nights a week. (Other family members may also read to the child)
- Parents are required to sign Family Support Program contract and agree to participate as a condition of enrollment at Southern Avenue Charter School,
- Parent Participation is MANDATORY

FAMILY SUPPORT CONTRACT

- I agree to support my child's academic performance by communicating regularly with my child's teacher and or academic support team members, and by attending parent teacher conferences.
- I agree to attend Parent orientation, parent meetings and other school sponsored events as scheduled and or required.
- I agree to volunteer a minimum of ten (10) hours per semester-20 hours total for the school year.

By signing this contract, I understand that I am agreeing to the aforementioned guidelines and responsibilities. I also understand that if I do not adhere to these guidelines, future enrollment of my child at Southern Avenue Charter School of Academic Excellence and Creative Arts may be affected.

Parent / Guardian Signature: _____

Date: _____

Revised 8/30/24



Southern Avenue Charter Elementary School
of Academic Excellence and Creative Arts **ESSA School-Teacher-Parent Compact**

Southern Avenue Charter Elementary School has jointly developed with parents a school parent compact that will be renewed during parent conferences.

This compact outlines how parents, the entire school staff, and students will share the responsibility for improving student academic achievement and how parents will help develop a partnership to help children achieve the State's high standards.

PARENT'S AGREEMENT

It is important that I take a more responsible role in helping my child. Therefore, I shall strive to do the following: (Any person who is interested in helping this student may sign in lieu of the parent.)

- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Establish a time for homework and review it regularly.
- Provide a quiet, well lit place for study.
- Encourage my child's efforts and be available for questions.
- Stay aware of what my child is learning.
- Provide a library card for my child.
- Read with my child and let my child see me read.
- Make certain that my child wears the required uniform and wears it properly.
- Volunteer to work at my child's school in various capacities.
- Develop a partnership with the school to help my child achieve the state's high standards.
- Encourage my child to be respectable.
- Provide necessary supplies for my child's instruction.
- Communicate with the teachers frequently to discuss my child's progress and behavior.
- Attend scheduled parent meetings, conferences, and workshops.

Parent's Signature _____

STUDENT'S AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly.
- Arrive at school on time and attend all classes daily.
- Wear uniforms every day.
- Come to school each day with pens, pencils, paper, and other necessary tools for learning.
- Perform at my highest level of learning each day.
- Complete and return homework assignments.
- Observe regular study hours.
- Respect others.
- Follow all rules that govern student conduct at my school.
- Observe and follow classroom policies and procedures.
- Take responsibility for my actions and grades and to cooperate with others that I may receive a quality education.

Student's Signature _____



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TEACHER'S AGREEMENT

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide meaningful homework assignments for students.
- Provide necessary assistance to parents so that they can help with assignments.
- Encourage students and parents by providing frequent reports about student progress.
- Use special activities in the classroom to make learning enjoyable.
- Inform parents of homework and classroom policies and procedures.
- Encourage parents to visit and/or observe their child's classroom regularly.
- Ask parents to help in school.
- Provide instruction that fosters high academic expectations and provide challenging and exciting class assignments.
- Maintain ongoing communication with parents by providing information about student progress.
- Be a model life-learner for my students.
- Determine the student's educational needs and adjust the instruction to accommodate those needs.
- Demand higher cooperation and participation from students and parents.

Teacher's Signature _____

PRINCIPAL AGREEMENT

I support this form of parental involvement. Therefore, I shall strive to do the following:

- Provide a supportive, safe, and effective learning environment that allows for positive communication between the teacher, parent, and student.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
- Enforce district and school uniform policies.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the state's academic achievement standards.
- Provide multiple/flexible opportunities for parent-teacher conferences to discuss the compact as it relates to an individual child's achievement.
- Provide time to listen to student concerns.
- Provide time to listen to parent concerns.
- Encourage teachers to regularly provide homework assignments that are an extension of classroom instruction.
- Encourage teachers and students to have high expectations academically, socially, emotionally, and physically.
- Encourage teachers and students to always respect self, others, and property.
- Make expectations widely known when students and parents enter the school doors.
- Maintain open communication with parents (phone calls, conferences, parent meetings, parent visitations).
- Involve parents as assistants in the school day-to-day business.
- Help foster a school environment where educators work collaboratively daily so that student achievement is attained at a higher level.

Principal's Signature _____

Revised 8/30/24